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Assessments

Units 1-5 Review Test 1

Section 1: Listening Part A

||| Listen to the web show. Then choose all the correct phrases to complete each statement, according to the information.

1. Wanda (**listens to people's problems / talks about videos / provides tips about finding apartments / gives advice**) on her show.
2. Louis and his roommate (**are very different / have similar interests / don't get along well / have lived together for a long time**).
3. When Louis's roommate broke his coffee cup, the roommate (**lost his temper / admitted it / shifted the blame to Louis / lied about it**).
4. Louis probably (**won't talk to his roommate / will talk to his roommate / will admit to his roommate that he's not perfect / will blame his roommate for all their problems**).

Section 1: Listening Part B

||| Listen to the web show again. What are each person's shortcomings? Choose the correct words to complete the chart. There are two extra choices.

controlling	dishonest	disorganized	hot-tempered	judgmental
	negative	perfectionist	serious	

LOUIS	LOUIS'S ROOMMATE
5.	8.
6.	9.
7.	10.

Section 2: Vocabulary

Choose the correct word or phrase to complete each statement.

11. Elizabeth has (**decided on / enrolled in / applied to**) a career in environmental science because she wants to work toward reducing global warming.
12. Andrew was (**accepted by / rejected by / applied to**) a nursing certification program and is excited to start classes soon.
13. Even though it was his fault, Tim (**admitted to making a mistake / made up an excuse / shifted the blame**) to his sister when his mom asked who broke the vase.

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14. Callie's (**patience / generosity / curiosity**) is well-known. This week, she donated all the leftover produce from her farm to a local foodbank.
15. Ben gets (**sick to his stomach / palpitations / sweaty palms**) whenever he meets new people. He shoves his hands in his pockets so no one notices.
16. Brandy's roommate makes a lot of noise. Brandy said she can't (**be tough / take it anymore / know what you mean**) so she's going to move out.
17. Brad is a (**perfectionist / procrastinator / hothead**). He gets angry so easily.
18. If the situation upsets you, it's better to say what's on your mind than to (**hold it in / flip out / vent**).
19. Bobby's joke was hilarious. He (**cracks me up / goes right over my head / missed something**).
20. I don't like (**practical / political / verbal**) jokes and pranks because they're mean-spirited. I think causing someone to be laughed at by others crosses the line.

Section 3: Grammar Part A

Choose the correct word or phrase to complete each sentence about simultaneous past actions.

21. I (**been talking / was talking / have talked**) to Jenna about our assignment while you were wasting time on your phone.
22. Maria (**signed / has been signing / had been signing**) up for a fiction writing class online when the power went out.

Section 3: Grammar Part B

Complete each statement with the correct relative pronoun: when, where, which, who, or whose.

23. Katelyn is the student _____ finally told the truth about cheating on the test.
24. Victor blamed Doug for breaking his phone, _____ wasn't fair.

Section 3: Grammar Part C

Circle the correct word or phrase to complete each statement with so ... that or such ... that.

25. It was (**so / such / such a / such an**) shocking news that it felt like you pulled the rug out from under me.
26. The clouds were (**so / such / such a / such an**) dark that I was surprised it wasn't raining.

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Section 3: Grammar Part D**Order the words and phrases to make clauses with no matter.**

27. you feel, / matter / it's / the end of the world / No / how / really not

_____ .

28. we're / we go, / matter / to try new things / where / always willing / No

_____ .

Section 3: Grammar Part E**Combine each pair of sentences. Write cleft sentences using the words in parentheses.****Examples:**

Sam made a big issue out of nothing. It bothers us. (what)

What bothers us is that Sam made a big issue out of nothing.

It made me nervous. It was my sister's temper. (it)

It was my sister's temper that made me nervous.

29. We let off some steam after work. We need to do it. (what)

30. She flew off the handle when she heard the news. Her name was Liz. (it)

Section 4: Speaking Part A**Choose the correct word or phrase to complete each conversation.**31. **A:** So, Harriett, what brings you here today?**B:** I'd like some advice. I've been considering _____ engineering.**A:** Happy to help. I think that major would be a good fit for you.

a. taking up

b. not cut out for

c. giving some thought

32. **A:** I'd like to switch my course of study to environmental studies.**B:** Correct me if I'm wrong, but weren't you studying business?**A:** I was. But I've given it some thought, and I've decided I'm not _____ business. It's just not a good fit for me.

a. steer me in

b. look into

c. cut out for

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33. **A:** How can I help?

B: Well, I'd like to enroll in a good program. I was hoping you could _____ the right direction.

A: Give me a day or two. I'll get back to you before the end of the week.

- a. look into
- b. steer me in
- c. considering

Section 4: Speaking Part B

Choose the correct phrase to complete each conversation.

34. **A:** I'm really sorry, but I have some bad news.

B: What happened?

A: _____ I just hit your car with a baseball.

- a. Please accept
- b. I insist on
- c. I'm afraid

35. **A:** I'm afraid I just backed into your motorcycle.

B: How bad is the damage?

A: Pretty bad. It's going to be expensive to fix. I feel awful.

B: Look, _____. I'm sure we can work something out.

- a. these things happen
- b. I insist on paying for it
- c. it was totally my fault

36. **A:** I'd like to give you some money to repair the damage I caused to your chair.

B: That's not necessary.

A: Well, _____. Here's a check for fifty dollars. It was totally my fault.

- a. These things happen
- b. I insist on paying for it
- c. I accept your apology

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Section 4: Speaking Part C**Choose the correct word or phrase to complete each conversation.****37. A:** Hey, Jake? You look a little distracted. Is everything OK?**B:** Actually, I'm _____ with my dad. He never lets anything go!

- a. can't take it anymore
- b. at my wits' end
- c. had it

38. A: You look a little upset. What's going on?**B:** Well, basically, no matter how well I do at school, my family never acknowledges it.**A:** _____. That must be tough.

- a. I hear you
- b. Thanks for the encouragement
- c. Anytime

39. A: I just wish my mother would be a little more supportive.**B:** Well, don't _____, OK? I'm sure your mom loves you.**A:** I know. Thanks for the encouragement.

- a. stick with it
- b. lose heart
- c. hang in there

Section 4: Speaking Part D**Choose the correct word or phrase to complete each conversation.****40. A:** Liza, there's something I need to _____.**B:** Of course, Meg. What's wrong?**A:** Well, during the presentation this morning, it was obvious you weren't paying attention. It seemed a little disrespectful.

- a. bring up
- b. really bothered me
- c. apologize

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41. **A:** I'm a little disappointed in how you handled that issue. What _____ was that you lost your temper.
B: You're right. I need to do better at controlling my anger.
a. I feel terrible
b. really bothered me
c. I don't want to make an issue of
42. **A:** I don't want to make an issue of it, but I think you should apologize.
B: You're right. I will.
A: I hope you don't mind _____.
a. me doing you a favor
b. it seemed a little disrespectful
c. me pointing this out

Section 4: Speaking Part E**Choose the correct word or phrase to complete each conversation.**

43. **A:** This is _____. Come see this.
B: OK. What is it?
A: Look. It's this picture of two cups of coffee fighting with boxing gloves. It's hilarious!
a. priceless
b. cracks me up
c. don't get it
44. **A:** Wait, what? Run that by me again?
B: You don't get it? The coffee is *strong*.
A: Oh, yeah! Now I get it. Hey, that _____, actually.
a. too much
b. a hoot
c. cracks me up
45. **A:** Did you hear Alan's joke about the bees?
B: I did, but I _____. Run it by me again?
A: The bees have *yellow* jackets. Now do you understand?
a. didn't get it
b. went over my head
c. think about it for a minute

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Section 5: Reading

Read the article. Then choose the correct answer to each question, according to the information.

Jobs with a Twist

Everyone knows what doctors, teachers, and lawyers do. And you probably know about less typical jobs, too, such as video game designers and architects. But have you ever heard of the following jobs?

Anxiety Coach

Anxiety coaches are professionals who help people overcome their fears. Many times, they are therapists. One method therapists may use is exposure therapy. In this method, people are exposed to their fear so that they get used to it. It helps them train their brains not to fear something. Some coaches use humor to help people overcome fears. For example, they may tell a person who is afraid of public speaking to use humor at the beginning of the speech to relax. In addition to the fear of public speaking, some of the most common fears anxiety coaches help people with are the fear of heights and the fear of flying. Anxiety coaches need to have training in mental health, and they often get certified in a health-related field. Therapists who work with people to overcome fears may have similar training, but unlike anxiety coaches, they must also have a college degree. Their degrees may be in various fields, such as psychology, social work, nursing, or counseling.

Comedy Writer

Having a sense of humor can help you get through a difficult day at any job, but what if you had to be funny for your job? Comedy writers have to be funny in order to get paid! They may write for TV shows and movies, and they also can write jokes for comedians. While it's not a requirement, it does help to have a college degree in writing or a similar field to be a comedy writer. People in this line of work often start by writing for little or no money to get some experience. What can help potential comedy writers is to practice their skills by writing funny posts on social media. Making connections and working with others in the field also benefit people who are in this profession. Many connections can also be made by taking comedy writing workshops and classes. Finally, whether it's sarcasm or slapstick—it definitely helps to have a unique writing style.

Placement Specialist

Have you ever thought about getting a job helping people get jobs? That's what a job or career placement specialist does. A job placement specialist often works for a company that helps match candidates with employers. A company may hire a specialist who works for a job placement organization to find people for specific jobs at the company. The placement specialist must know the details about the jobs and work with candidates to find the best matches. The specialist may do pre-interviews for the employer to find out the candidates' skills, training, and experience. The specialist may also have to write ads to find candidates.

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In addition, they often advise candidates about what additional training they should consider to better help them in obtaining jobs. A job placement specialist must have at least a high school degree. Furthermore, a college degree in human resources or a related field is often wanted.

Would you consider one of these jobs? You can make a career out of just about any interest you have! And if you're not sure what you want to do—talk to a career placement specialist for help!

46. What is the article about?
- a. interesting training classes
 - b. how to get the perfect job
 - c. unusual occupations
47. How does exposure therapy work?
- a. people are trained to avoid situations that make them fearful
 - b. people are put in situations they fear, which makes them less scary
 - c. people are trained to use humor to make their fears less scary
48. How can new comedy writers practice their skills?
- a. write jokes for other comedians
 - b. write funny posts on social media
 - c. make connections with people in the field
49. What does a placement specialist do?
- a. advise people on how to get a college degree
 - b. train people to improve their work skills
 - c. help match job candidates with employers
50. Which jobs could you get without a college degree?
- a. an anxiety coach and a comedy writer
 - b. a therapist and a job placement specialist
 - c. a comedy writer and a therapist